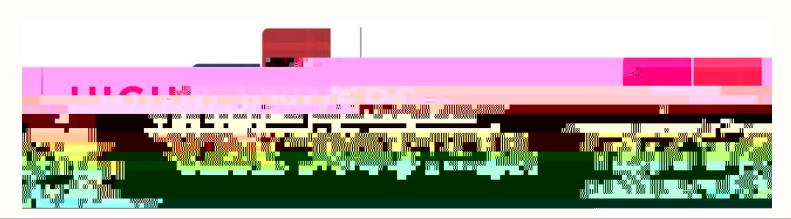


February 12, 2024

- Message from Provost UsherHiring AnnouncementRISE

Director of Finance and Administration for Academic Affairs in March. Adam has, most recently, served as the Associate Vice President of Finance and Administration at Roanoke College. Native to the New River Valley, Adam is an alumnus of Radford's MBA program and has previously worked at Radford. We are excited to welcome him back into this role.





Hiring for Assessment Director for the RISE Program

Description: The Provost's office invites T&R faculty to apply for the position of Assessment Director to lead RISE program assessment. The Assessment Director should have the skills to collect and analyze large data sets, be able to implement and improve upon an existing data plan, and have a passion for student equity and success.

Expectations:

• Work with Institutional Research (IR) and the Office of Institutional Effectiveness and Quality Improvement (IEQI) to ensure timely collection of RISE upo

Contribute to yearly progress report to document progress.

Compensation: Recognizing the importance of this work as well as the large time commitment required, this position includes a two-course/semester (6 contact hours) reassignment and a summer stipend. This position will report to the Director of Institutional Effectiveness and Quality Improvement.

Application submission: Please indicate your interest by emailing your current CV and a letter of interest to <u>rise@radford.edu</u> by **Friday, February 16.** The RISE Leadership Team, in conjunction with Dr. Jessica Stowell, Director of Institutional Effectiveness and Quality Improvement, will review applications and conduct interviews with candidates. The current RISE Assessment Director retires May 24, so this position will start in earnest this summer, with expectation of some overlapping time this semester to learn from our current director.

About RISE: The Realizing Inclusive Student Excellence (RISE) Quality Enhancement Plan is underway in its first year of programming. RISE aims to improve student success and close racial equity gaps in required 100 and 200 level courses as well as increase student's academic and campus belonging. We are reaching these goals through two programmatic pieces: (1) The RISE Faculty Institute and (2) RISE Community Action Teams (RCATs) in each college. The QEP is housed in the Office of Institutional Effectiveness and Quality Improvement (IEQI) and has tripartite leadership including a Program Director, Faculty Institute Director, and an Assessment Director. The RISE leadership team closely collaborates with campus partners including Institutional Research, Student Affairs, and the Center for Innovative Teaching and Learning. Reach out to us at rise@radford.edu or directly to current RISE Assessment Director, Allison Wisecup awisecup@radford.edu for more information!

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