## College of Business and Economics Advising Center STUDENT RESPONSIBILITIES IN THE ACADEMIC ADVISING PROCESS

The following information is from the University catalog: Academic Advising: A Definition (developed through a collaborative effort by the

Academic advising is a dynamic relationship, a developmental process through which an advisor [faculty or professional] and advisee [the student] establish a shared partnership leading to the development of academic, career, and life goals by the advisee. The advisor serves as a teacher, guide, and facilitator, encouraging the advisee to assume responsibilities for making decisions, thinking critically, utilizing resources, and reaching their potential.

Academic advising is student centered, utilizes the resources of the University including appropriate referral to other services, and promotes a successful academic experience. [Academic advising supports the mission foremost, the University emphasizes teaching and learning...its commitment to the development of mature, responsible, well-

The advisor serves a teacher, guide, facilitator, and encourages the advisee to assume responsibilities for making decisions, thinking critically, utilizing resources, and reaching their full potential. The advisor encourages the advisee to approach education in an organized and meaningful way, develop plans of action towards goal achievement and to evaluate progress toward academic, career, and life goals.

Advisors encourage students to:

-Gain a clearer understanding of the experience of higher education

-Approach education in an organized and meaningful way

-Think critically

-Seek out resources -Develop plans of action towards goal achievement

-Using the definition as a guide, the following has been developed to aid students in accepting their responsibilities in the advising process. You, the student, as an active participant are responsible for: