

This document provides school administrators, coaches, and central office staff with information about disability in society. Do these experiences deserve an extra level of attention? If so, why should they get that attention? How do we reframe these stories to demonstrate that people with disabilities contribute to the life experience?

Examine the following table and discuss how the school environment “views” disability. Is it more medicalized or sociocultural? How can a school move toward a more sociocultural view?

Medicalized View versus Sociocultural View

language, asking the person to share the language he or she prefers when the topic of disability is discussed.

Funding for this product was provided by the Virginia Board for People with Disabilities under the federal Developmental Disabilities and Bill of Rights Act. For more information on the Board, please contact: Virginia Board for People with Disabilities, 1100 Bank Street, 7th Floor, Richmond, VA 23219, (800) 846-4464, or visit the Board's website (<https://www.vaboard.org/>). For more information on th26 (n)-2.4.6 (in)-2h0

RADFORD UNIVERSITY

Virginia Inclusive Practices Center

<https://americanhistory.si.edu/topics/disability-history>

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