Co-Teaching Lesson Plan Template

Topic: Grade Level: SOL:

Objectives: Key Knowledge, Skills, or Attitudes: (aligned with your learning plan)

All students will learn to Obj1: Obj2:

Most st	tudents	will	learn	to
Obj1:				
Obj2:				

Some students	will	learn	to
Obj1:			
Obj2:			

Essential Questions: Q1:

Q2:

Lesson Materials:

Universal Design for Learning (How does the lesson provide universal access to content/learning?)

Representation – Options for presenting content	Engagement – Options for engaging student interest	Expression – Options for demonstrating student learning	Cultural Considerations	
Artifacts	Cooperative Learning	Written response	Nature of content and race/ethnicity of students	
Pictures	Partner Learning	Illustrated response		

Funding for this product was provided by the Virginia Board for People with Disabilities under the federal Developmental Disabilities and Bill of Rights Act. For more information on t wth the ed by tion o

Graphic organ Video Clips Audio Recordi Lab Lecture Other	ings	Manipulatives Movement Debates Role plays or Si Other	Oral response Technological response Model creation or construction Other	Other
CONTENT	PF	ROCESS	PRODUCT	
Learning Plan				
Lesson Section	Co-Teaching Model	Time	 Plan Procedure and of Co-Teachers	Accommodations, Modifications, or Other Considerations (Paraprofessional support)
Introduction (Opening; Do Now/Warm Up/Bell Ringer; Review Previous Lesson; Introduce Key	1 Teach, 1 Assist 1 Teach, 1 Observe Parallel Station Alternative Team	9		
	Team			

Lesson Section Co-Teaching Model

hing Time

Lesson Plan Procedure and Roles of Co-Teachers Accommodations, Modifications, or Other Considerations (Paraprofessional support)

Procedure:	1 Teach, 1 Assist					
(Mini-Lesson, Direct Instruction;	1 Teach, 1 Observe	•				
	Parallel					
Inquiry-based	Station					
Instruction; Blended	Alternative					
Learning; Checks for Understanding; Independent / Group Practice)	Team					
Lesson Section	Co-Teaching Model	Time	Lesson Plan Procedure and Roles of Co-Teachers	AccommtM		