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### **Support for Interprofessional Education and Practice in the College**

This year marked the 13<sup>th</sup> year of the *Waldron College Interprofessional Education and Practice Symposium (WCIPEPS)*, or *Case Study Activity* (we now hold this twice per year). It was a huge success again, and because of the extremely important nature of the concept of interprofessional education, I encouraged the faculty committee to continue their efforts. The purpose of the Waldron College Interprofessional Education Case Study Activity is to create interprofessional learning opportunities for health and human services students at Radford University. This event requires interprofessional student groups to work together to develop a care plan for a patient described in the case study.

The goals of the activity vary but are all based on the Interprofessional Education Collaborative framework. Students learn to practice teamwork and communicate their scope of practice, and roles and responsibilities, as well as learn from students in other professions. Participants make connections between academic knowledge and participation in local and national health and education systems, and problem-solving in the context of contemporary real-world issues.

On November 3, 2023, we held the Waldron College Interprofessional Case Study Activity, a table top case study activity designed to promote interprofessional communication and collaboration. There were 138 participants, including 17 faculty and 121 students from Communication Sciences and Disorders, Occupational Therapy, Social Work, and Nursing. The event goals, adopted from the Interprofessional Education Collaborative (IPEC), included competencies related to values, roles and responsibilities, and communication. The planning committee members were: Louise Coats (Nursing); Diane Shepard (COSD); Laura Mear (OT); and Kerry Vandergrift (SOWK).

The spring Interprofessional Case Study Activity, held February 16, 2024, included 21 faculty and 148 students (169 participants) from Communications Sciences and Disorders, Occupational Therapy, and Social Work, Nursing, and Music Therapy. The IPEC competencies included in this event were



health and inclusive teaching, and included REVIVE! Opioid Overdose training, a community/University panel on substance use disorders, and a stroke registry faculty and student partnership with Virginia Tech. The planning committee included: Kim Baskette (PHHL); Sara Brown (NURS); Diane Hodge (SOWK); Sallie Beth Johnson (PHHL); Diane Millar (COSD); Daniel Miner (PT); Sara Nicely (PA); Kathy Pellant (RT); Diane Shepard (COSD); Sarah Smidl (OT); Chase Poulsen (RT); and Kerry Fay Vandergrift (chair). The *virtual track chairs* were Kim Baskette and Sallie Beth Johnson. The *Peer review committee* was chaired by Stephen Glass (PT) included Sarah Garrison (OT) and David Sallee (ESHE).

This year the Symposium will be held April 11, 2024, and will feature keynote speaker Provost Bethany Usher, and currently has over 70 posters and 10 five minute “Ignite talk” proposals.

### **Support Diversity, Equity and Inclusion Issues in the College**

Twelve years ago, I laid the groundwork for faculty in the College to be leaders at RU in diversity, equity and inclusion issues on campus. Following the formation of the WCHHS Equity Committee, I supported the work of the Committee to formulate a series of Brown Bag Sessions to provide an opportunity for faculty, staff and students in the WCHHS to participate in diversity and equity issues at RU.

Beginning with these commitments as a charge, the Diversity, Equity, and Inclusion Committee decided to focus on engaging faculty to make changes at both administrative levels and in the classroom. Building on the existing “Tough Talks” structure, the committee renamed the meetings “Conversations for Change.” During the “Conversations,” the committee committed to “...*listen compassionately, share honestly, and learn bravely, in an effort to create a* and required confidentiality, allowing others to make mistakes, and being supportive of each other.



## WCHHS Dean's Annual Report 2024

This year, the members developed and reaffirmed the vision, mission, and objectives for the DEI Committee:

### **Vision**

Our vision is to champion a culture of diversity, equity, and inclusion in our College, so all faculty, staff, and students reach their full potential as individuals and as health professionals.

### **Mission**

We value the human experience and advocate for policies and practices that work to achieve equity and inclusion for all members of our College.

### **Objectives**





## WCHHS Dean's Annual Report 2024

from SCHEV for our Health Professions Education Certificate by the end of the spring semester.

As you know, with the merger and creation of RUC, SACSCOC, SCHEV and the state granted RU the authority to offer the associate's degree programs (OTA, PTA and Surgical Technology) until such time as they could be transferred to a 2-year institution or converted to a bachelor's program. The PTA program ended in summer 2022, and the Surgical Technology program was successfully transferred to Virginia Western Community College in the summer 2022. The OTA enrolled their last cohort of students in the fall 2022, with the last cohort graduating this spring 2024.

Three strategic initiative proposals were funded from our college as part of the budget planning process for the 2021-2022 academic year and are concluding this year at the end of a 3-year cycle. Those programs included the development of a Degree Advancement program in Respiratory Therapy (i.e. associate degree trained RT's return to earn their bachelor's degree 100% online through our program). That program has currently has over 20 students per cohort. The next proposal that was funded was money to support the advertising and marketing for the graduate programs in the PHHL department. Their chair and program directors have continued with University Relations and me to implement strategies for marketing and recruitment using WSLS10. Finally, the proposal for the online OTA to MOT bridge program for practicing Occupational Therapy Assistants to upgrade their degrees and become Occupational Therapists has been approved by



## WCHHS Dean's Annual Report 2024

RU has continued to focus on Highlander Days in efforts to recruit students. As such, our office continues to work with admissions for these events at RU main campus and RUC.

### **Sub goals for the year**

#### Meet with Faculty:

As I mentioned in our all-college meeting in the fall 2023, one of my goals was to continue to engage more with faculty in the college. Over the past couple of years I've met with faculty, mostly face to face



## WCHHS Dean's Annual Report 2024

to cross the finish line on many of those positions and are poised to fill most of them by the end of the academic year.





## WCHHS Dean's Annual Report 2024

January 2024. This has opened opportunities for the programs in the Waldron College to upgrade our location and space. Working with Glen Mayhew and Margie Vest, we have developed a comprehensive space plan for RUC and are waiting on Provost Usher and Vice President Hoover to approve the plan. They are expected to conduct a walk-through of the space and give approval in April 2024. The new spaces are currently being painted by Carilion and once we have final approval, we will begin moving faculty/staff offices.

We are working again this year with RU Facilities Management to explore upgrades to Waldron Hall. I am scheduling a meeting with Richard Farthing, Director of Capital Planning and Construction for RU to discuss our needs in the building. This includes a comprehensive building assessment to identify systems like carpet, doors, etc. that have reached the end of their life spans and to review conditions of all spaces in our building.

We continue to be on track for completion of the Artis Center for Adaptive Innovation and Creativity (CAIC). The Center for Interprofessional Education and Practice (CIPEP) will move off the 3<sup>rd</sup> floor of Waldron Hall to the new CAIC building once completed. In addition, a building committee, convened by Tim

## WCHHS Dean's Annual Report 2024

Continued to support the WCHHS Staff Team and their initiatives

Advocated for the College: Participated in the Academic Affairs

Leadership Team (AALT) meetings

Participated in the Dean's Council Meetings

Attended regular (monthly) meetings with the Provost

## WCHHS Dean's Annual Report 2024

Wrote thank you letters to College donors  
Counseled faculty on tenure, promotion and career opportunities  
Provided materials for RU Public Relations on stories about WCHHS  
Met with the personnel from University Relations  
Met with donors and RU Advancement personnel  
Met with HR regarding staff issues  
Continued to support the WCHHS Staff Team and their initiatives (special thanks to Claudia Doughty for Chairing the Staff Team)  
Submitted budget and "visionary" requests for the College to the Provost  
Met with RU personnel regarding clinical contracts  
Attended meetings on student retention  
Met with personnel from Student Affairs  
Approved the WCHHS summer school budget  
Met with Dr. Jessica Stowell regarding SACSCOC and SCHEV accreditation and program approvals  
Met with Assistant Provost to discuss program offerings  
Met with representatives from the RU Foundation  
Attended Faculty Senate meetings  
Competed mandatory CEU's to maintain licensure and certification  
Met with University Registrar to discuss classroom scheduling for units in the WCHHS  
Met with VP for Enrollment Management  
Awarded the WCHHS Staff Award

## WCHHS Dean's Annual Report 2024

Facilitated the expansion of the WCHHS social media presence

Participated in virtual Highlander Day events

Participated in Quest

Met with WSLS10 to discuss marketing and advertising for the programs in the WCHHS

Attended Partnerships in Excellence event

Attended the Associate Provost Search Meetings

Attended the RUC Fall Festival

Participated in the Graduate College Three Minute Thesis (3MT) event

Attended the retirement reception for Vickie Taylor in the Provost's office

Represented the WCHHS at the Employee Service Lunch

Met with RHEC Director

Attended events related to the new Highlander Hotel

Attended the New Faculty Reception at the President's house

Met with Vice President for Finance and Administration

Presented at the Healthcare Administration Advisory Board meeting

Participated in the Blueridge Partnership Conference

Participated in the HCA partnership meeting

Successfully advocated for 2 faculty professional development leave awards in the WCHHS

Spoke at the OT and PA Pinning Ceremonies in December

Spoke at the DPT White Coat Ceremony in May

Met with the design team for the CAIC building to select furniture for the WCHHS spaces

Met with the QEP team to discuss the R-CATS

Met with consultants on the RUC e0-6( )7(R)14(Ue0.000009(t)7(a)-6(n)-6(t)7(s )7(o)-6(n)-6(

## WCHHS Dean's Annual Report 2024

Served as a member of the University Internal Governance Review Committee (UIGRC)

Attended the RUC spring fling

Participated in the Healthcare Roundtable at RUC with Senator Ted Kaine

Met with the representatives from the VA Medical Center in Salem to secure clinical placements

Attended retiring faculty reception

Attended going away reception for university comptroller

Attended WCHHS undergraduate and graduate commencement receptions

Completed IT Security Training

Met with the president to discuss future directions of the WCHHS

Presented at the DPT student orientation

Met with the facility management personnel for the CAIC building

Met with candidates for the VP for Enrollment Management position

Attended the Scottish Rite Luncheon

Attended Quest and Highlander Days

Attended the new faculty luncheon

Attended Faculty Convocation

Attended RU Student Convocation

Met with the CAIC Design Firm regarding furniture for the clinic

Attend the enrollment forum

Met with representatives from nursig0 G(Me)-n

WCHHS Dean's Annual Report 2024

Participated in interviews for associate provost positions

Participated in interviews for the university registrar

Participated in meeting with Botetourt County Administration

In summary, I believe we have accomplished much during this year in the WCHHS and I look forward to the opportunity to continue to serve as dean.

Sincerely,

A solid black rectangular redaction box covering the signature of Ken Cox.

Ken Cox

# **Waldron College of Health and Human Services**

## **Strategic Plan**

**~Draft~**

**2024-2029**

The Mission of Waldron College of Health and Human Services is to educate health and human services professionals within an inclusive learning environment to provide high quality holistic health care services by incorporating cultural humility, interprofessional collaboration, and evidence-based practice to promote the health and well-being of the diverse communities we serve.

## **Our Vision**

The Waldron College of Health and Human Services aspires to be a leading, innovative, student-centered institution that educates health and human service professionals with a focus on teaching and learning, research, and service.

**WE VALUE:**



## WCHHS Dean's Annual Report 2024

**Integrity:** WCHHS is committed to professional and ethical values using evidence-based practice in the areas of teaching and learning, research, and service.

**Community:** WCHHS engages in experiential learning and service activities with our