Report to the Faculty Senate
Re: Improving the Delivery of Core 201 and 202
Following from a Faculty Senate motion that passed on April 19, 2012 (link below), the Provost, CCAC chair, chair of the
Faculty Senate Curriculum Committee, Core Director, and Faculty Senate president met several times in summer 2012 to
discuss ways to meet faculty concerns with Core 201/202 and to discuss strategies for providing the Core with needed
resources. We reviewed various options and recommend that RU take a step toward creating discipline-embedded
courses to supplement the existing Core 201/202 courses. Draft steps for a possible plan are provided below. (http://senate.amelce5 we.3.86 co 2 we.3.86 c 2 w4(e)4(.a)- s r0 1 371 Ct/moCoiono419_71 CCDC_rmh8(%5.4202(h8(01_2 w4202M)-96 c)100(o)51 371 C_5.4I_ a)9mamm)
PLAN:
I. Core Director and Core Coordinators complete work on simplifying and realigning learning outcomes with
specific classes in University Core A and revise the official course descriptions for Core 102 and 201 in order to
eliminate any unnecessary overlap, including some provision for new faculty resources within departments to
teach these courses.
II. Radford University administration will develop a staffing strategy for Core 201 and 202 and departmental