The Drug-Free Schools and Communities Act (DCFSCA) requires all institutions of higher education that receive federal funds to conduct a Biennial Review of all alcohol and other drug prevention efforts. The Review is expected to include an evaluation of th

number of violations of alcohol and other drug standards of conduct, the number of disciplinary sanctions assigned as a result of violations, and the number of alcohol and other drug fatalities.

The most

Historical Review of Alcohol and Other Drug Prevention Efforts

Comparative Analysis of Historical Data							
	CORE 2008	CORE	NCHA	NCHA	U-Celebrate!		
		2010	2013	2016	2018		
Alcohol - Annual	91.6%	92%	-	-	-		
Alcohol ±30-day prevalence	82.8%	84.4%	74.8%	67.2%	57.8%		
Marijuana - Annual	40%	41.2%	-	-	-		
Marijuana ±30-day	23.2%	29.2%	28.4%	27.6%	-		
prevalence							
Driven while intoxicated ±	48.4%	28%	17.5%	10.9%	-		
(CORE annual; NCHA 30							
day prevalence)							

Assessment of Alcohol and Other Drug Use, Behaviors, and Attitudes

Core Survey (2008, 2010)

Southern Illinois University offers the Core Alcohol and Drug Survey. The ³ 6 K R R W P Y Hals/2% L R Q T X H V W L R Q V D Q G F D Q E H F R P S O H W H G LtQs 30 que still and that be 7 K H ³ / R Q J completed in 35 minutes. The 2008 survey included 505 respondents, and the 2010 survey included 501. Raw data is unavailable. Radford stopped utilizing the Core Survey after 2010.

National Social Norms Center- U-Celebrate! Survey (2018)

Beginning in the

Problematic Experiences (Annual) 2017-18
2018-19
2020

IDFLQJ VLRWLLOPDHURILUBIVQWIHV LV GHVLJQHG WR IDFLOLWDWH S GLVFXVV WKHLU H[SHULHQFHV UHIOHFW RQ WKH LPSDFW R SHUVSHFWLYHV 7KH VHVVLRQ LODWUURRXGQXGFBIVØFVRWKXRGCHXQWHV WWK DVVRFLDWHG ZLWK PLVXVH DQG VWUDWHJLHV WR PLQLPL]I GLVFXVVLRQV DQG DFWLYLWLHV OHG E\ WKH \$2' & RXQVHOR XQGHUO\LQJ IDFWRUV FROOFWIUXLVEHX WD1Q0GJ WWRR GWHKYHHLOUR SIXSEHVUWDR G EHKDYLRU

6WXGHQWV ZKR UHFHLYH D VHFRQG RU WKLUG DOFRKRO RI LQWHQVLYH OHYHOV RI WKH 58 \$ZDUH SURJUDP 7KLV HQKD During the reporting period, 25 individual programming requests for Bystander Intervention Training were provided, reaching 588 students compared to only 154 students during the previous reporting period.

- Alcohol and Substance Awareness programming was provided to student organizations upon request. These trainings consisted of Helping Highlanders Make Healthy Choices, REVIVE! trainings, and Recovery Ally training. During the reporting period, SAVES presented 33 programs on topics of alcohol and other drug use, reaching over 1068 students.
- 3. In addition, SAVES provided campus-(m)7(pus)]TJET@0.00000912 0 612 792 reW*nBT/F1 12 Tf1 3

housing.

‡ 3 R V V H V V L R Q F R Q V X P S W L R Q D Q G S U H V H Q F H R I D O F R K R O assigned residents are under the age of 21.

‡ /HJDO SRVVHVVLRQ FRQVXPSrWallow Q in Doch Sun Ssuvhete bhQFH RIDC or more assigned residents are 21 years of age or older. However, students and guests under the age of 21 still may not consume or possess alcohol.

‡ % XON TXDQWLWLHV RI Dn@iFidRvKuRul@annlutrkelsonalFlyXdDnQuMeLHV WKDV prohibited.

⁺ ,QYROYHPHQW LQ DFWLYLWLHV RU SRVVHVVLRQ RI LWΗΡ\

2016-2017	652	273	
2017-2018	379	132	
2018-2019	207	160	
2019-2020	252		ı

2017-2018	1
2018-2019	0
2019-2020	0
2020-2021	0
2021-2022	0
2022-2023	0
2023-2024	0

Recommendations for Alcohol and Other Drugs Prevent Efforts

Assessment of Alcohol and Other Drug Use, Behaviors, and Attitudes

To better assess alcohol and other drug use, behaviors, and attitudes of students, SAVES will continue to explore possibly screening/survey materials to gain a better understanding of campus needs and perceptions. Unfortunately, SAVES was unable to continue to receive funding from Anheuser Busch, which provided the LiveWell/SocialNorms data, and therefore has yet to have any survey material since it was last administered in 2021.

SAVES has increased training offered across campus

allowing us to hire a full time Coordinator of Peer Services and a part time Peer, in addition to another part time peer hired through SOR funding. Both of those grants have provided support to the Collegiate Recovery Program expanding it to Highlander HOPE to provide support for students in recovery as well as those impacted by the disease of addiction. We continue to adapt programming, education, and support for the student ERG\DW 5DGIRUG 8QLYHUVLW\ 5DGIRUG¶V 58 \$ZDUH SU implemented to meet the need of Radford students facing sanctions.

SAVES has implemented new training, Trauma, and Resilience, which focuses on Adverse Childhood Experiences (ACEs) and their detrimental impacts on adulthood. Since its introduction, the training has grown increasingly popular among students, faculty, and staff and the community as a whole.