

Strategic Plan 2023-2025

Vision Statement

The Department of Communication Sciences and Disorders (COSD) is dedicated to creating a culture of student empowerment and success through implementation of innovative teaching and faculty-student collaborations in the classroom, clinical practice, and the community.

Mission Statement

In support of Radford University's commitment to providing students a transformative educational experience within a community of inclusivity and empowerment, the Department of Communication Sciences and Disorders is committed to cultivating excellence in a supportive environment to inspire student success through a shared vision of inclusiveness and service w

campus community and beyond.

2023-2025 University Strategic Goals Goal 1: Define and capitalize on Radford University's distinctive academic programs and experiences.							
1. Collaborate within the campus- wide process to identify distinctive programs and experiences.	Goal 1. Collectively identify key areas of distinction within the curriculum and experiences in the						
<i>Measures and Outcomes: Every student graduates career- ready with at least one high-impact</i>	undergraduate and graduate programs in COSD. Td02.2 (i)3.2 (n (l)3.1 (y)-8 (i)	-)-18 h T ITw -8 1 (e)-2 9 2 34	7 04 Tm60				

Artis Center for Adaptive Innovation and Creativity (e.g., Radford University Brain Injury Clinic, Early Language Lab); audiology clinic (hearing for graduate students (e.g., scholarship, servicelearning). experiences of distinction for graduate students.

simulation labs; community connections (New River Brain Injury Support Group in collaboration with Lewis-Gale Montgomery Hospital, local daycares and preschools in collaboration with the Radford Early Learning Center, Social Communicati(er) J.0.T30 Tc 0 Tw 4.2 and Cognitive Abilities Lab online support group for individuals with bra1.)1 ())þs

				service fellowships.
	Goal 2. Collectively market key areas of distinction within the curriculum and experiences in the undergraduate and graduate programs in COSD to prospective students.	2.A. Create strategies for marketing the distinctive programs and experiences.	2.A. Fall 2024: Create at least 3 marketing strategies for each program.	Fall 2024: New materials were developed for undergraduate recruitment; new social media accounts have been created for the department, faculty, and research labs; Dr. Cassidy is participating in training on SLATE.
		2.B. Implement strategies for marketing the distinctive programs and experiences.	2.B. Spring 2025: Implement at least one of three marketing strategies for each program.	
Go	al 2: Stabilize enrollment through increa	sed student matriculation and	d reduced attrition.	1
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	sequence based on review.		
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3.B. Implement 5 recruitment strategies