Radford University PA Program Mission

The mission of the Radford University Physician Assistant Program is to graduate ethical, competent, and compassionate PAs who are well versed in the art and science of medicine and

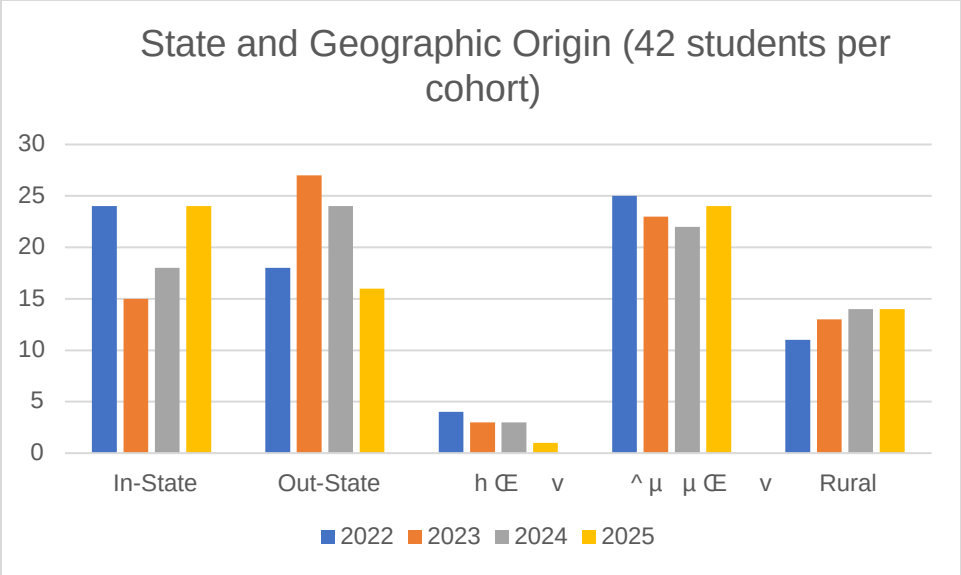
Radford University PA Program Goals

Goal 1. Recruit and enroll students from diverse backgrounds who demonstrate academic excellence and a commitment to the healthcare profession.

ethnicity, state and geographic origin, reported HRSA indicators, and veteran/military
From these
increase diversity of our program and the PA profession (male gender, non-white race
college, and veteran/military
state status
great need for healthcare providers in rural areas and the knowledge that those who are from

Historical review shows that the

- Diversity of Cohorts


State and Geographic Origin (42 students per cohort)
30
25
20
15
10
5
0
In-State
Out-State
h Œ v
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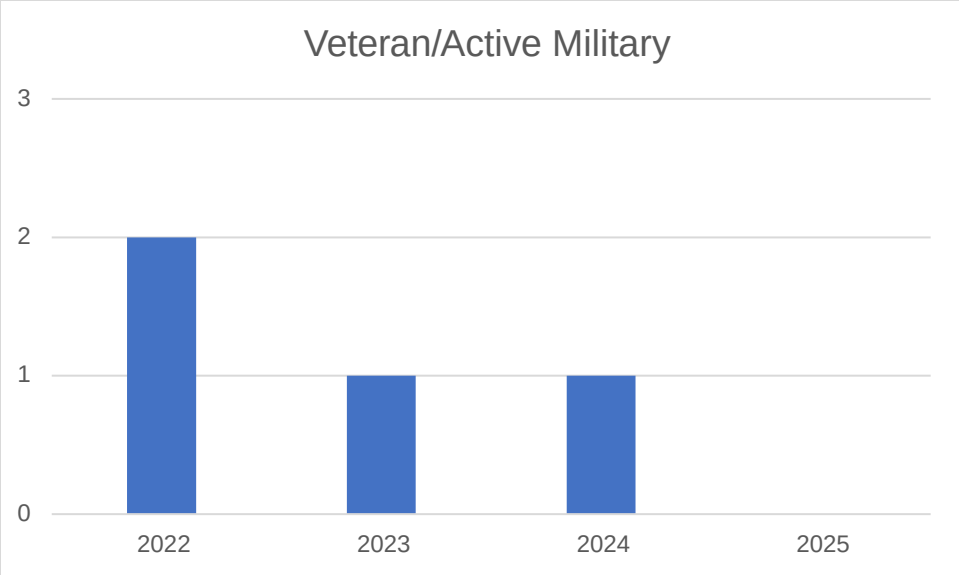
Rural
2022
2023
2024
2025



The PA Program evaluates the average pre ‹ µ] •] š ' W } (Z } Z } Œ X ñ ~ a v Z u Œ l u • µ Œ } (u] Æ o o v X d Z W W Œ } P Œ u] • Œ v • } u u] š u profession through assessment of the À Œ P v µ u Œ } (Œ ‰ } Œ š ‰ Ÿ v š Œ } Z } Œ š ~ v ≥ 2000 hours) X

- Average Cohort W Œ Œ ‹ µ] •] š ' W } (ï X ñ

Cohort	# Characteristics	Goal Met?
2022	10	Yes
2023	10	Yes
2024	10	Yes
2025	11	Yes
2026	pending	pending

- À Œ P Œ ‰ } Œ š ‰ Ÿ v š Œ Z } µ ≥ Œ ì • ì ì ‰ Z } Œ µ Œ } • Z X Œ š Z ~ v Z u u] v] u µ u Œ ‹ µ] Œ u v š (} Œ } v •] Œ Ÿ } v (} Œ v - Œ } v } ‰ ‰ u Ÿ w š š] • ñ ì Œ Æ ‰ Œ] v X

Cohort	Average Clinical Hours	Goal Met
2022	2278	Yes
2023	2389	Yes
2024	1891	Yes
2025	3046	Yes
2026		

Goal 2. ***Provide a positive, inclusive, and equitable learning environment that*** fosters the ***retention and success of a diverse student population.***

d Z] • P } o] • À o µ š µ •] v Z ‹ µ Œ • Ÿ µ v š (Œ µ } Œ À Ç v ve š Z urvey u] v] • š Œ
} u ‰ o š Ç • š µ v Ï ems v Œ µ } u o š Ç X • • µ Œ À Ç • Œ] v] š o } Á X

‰ v u] X o•}U šZ Œ Á • Œ •‰}v• Œ š }(low •• šZ v ñì9
Œ š]vP• ‰Œ}À] Ç šZ îìîì }Z}Œš] v}š šŒ v }µš v š

- The PA Program faculty re-evaluated this item for goal measurement and revised the Administrative

2023	42	2	5%	95%	Yes
2024	42	1	2%	pending	pending
2025	42	0	0%	pending	

- d Z P Œ µ š] v P } Z } Œ š •] v î ì í õ v î ì 1st attempt pass rate X v š] } v o d Z î ì î í P Œ µ š] v P } Z } Œ š (o st o š šo µ Á ‰ š Z ‰ v • š] Œ v š o Xí t o] this is due to effects of the pandemic that equated to decreased-to-face learning in the didactic year and during the PANCE review portion of th ‰ Œ } P Œ u X d Z î ì î î completed the PANCE review-in-person, and the program instituted additional • •] P v u v š • š } o] v] o • š µ v š • š Œ] • l st attempt pass rate Œ (} Œ u v Á • P] v } À š Z v š] } v o À Œ P, and the 2023 cohort had a Z } Œ š 100% pass rate X

d Z ^ µ u u Ÿ À À o µ Ÿ } v] v o µ • • • • • u v š • } (l v } Á o P U o] v] o š Z] o • š v Œ •] v o] v] o ‰ Œ Ÿ U • š µ v š ‰ Œ (} Œ u v µ Œ evidence • u]] v š • } v } µ v š Œ Ç š ‰ Œ • š µ v š v š ,] v ‰ } • š Œ (} Œ u ^ š µ v š • u µ • š ‰ • • Z ‰ } Œ Ÿ } v } (š Z ^ µ u u Ÿ À À o µ Ÿ } v š } ‰ ‹ µ o] (Ç (} Œ P Œ µ Ÿ } v X d Z ‰ Œ } P Œ u (µ o š Ç • š š Z P } o } (Z

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S µ u u Ÿ ÈÀ o µ Ÿ } v À] š Z) µ c S fw 3.65(0 TdE>24

u] v] u µ u P Œ (} Œ ‰ d • Z •] v P v] • Z ó ì 9 Œ X (} Œ P } o Z] À u v š] • í ì ì 9 } Œ] À] v P P Œ } (ô ñ 9 ~ ‹ µ š • š } ï X ì • } Œ š š Œ X

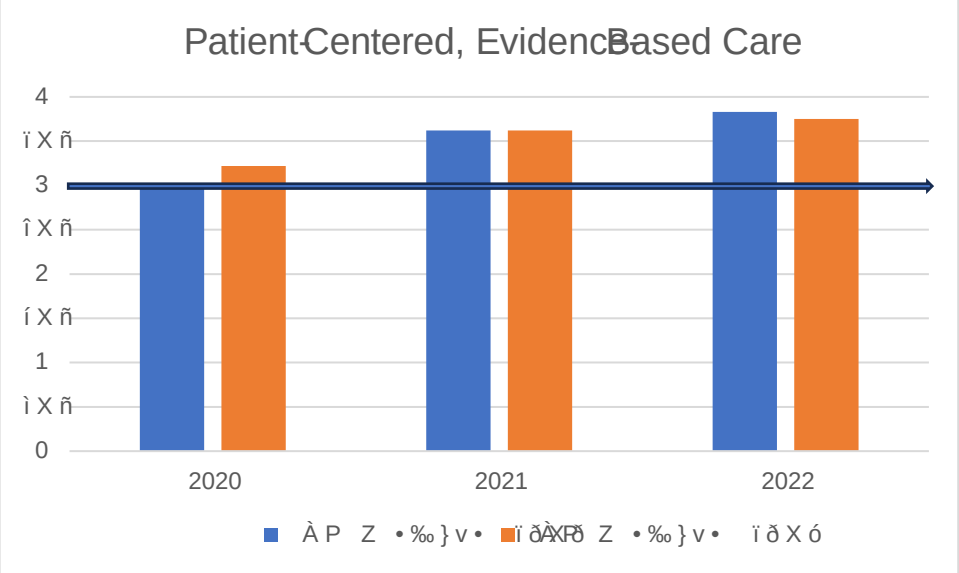
- Master's Capstone Poster with a passing grade of at least 85% X

Cohort	Poster >85% (%)	Goal Met
2020	100	Yes
2021	100	Yes
2022	100	Yes
2023	100	Yes

- ' Œ µ š ^ µ Œ À Ç Y µ • š] } v • Á] 0 š Z v Z u Œ l } (ï X

The ' Œ µ š ^ µ Œ À Ç] š u • Á Œ µ ‰ š š Á v š Z î ì î î v î ì î ï š } š š Œ o] P v Á] š Z š Z Goal 4 X } d Z v] š] u (š Z š o } Á Œ] v] š • ï ð X ð v ï ð X ó Á Œ u] v] • š Œ š } š Z î ì X î í d v Z • î ì î ï Á } Z] š Œ u š • Á Œ Œ u } À from the assessment and Z À Œ v ‰ o Á] š Z š Z] š u •] v] hese š • µ ‰ š items are included in š Z ' Œ µ š ^ µ Œ À Ç] • • u] v š Ç Office of Z (} Œ h / v • š] š µ š] } v o ((š] À v • • X d Z • ‹ µ • š] } v • l • point Likert • š • Œ v • • o ~ v Z u Œ l ï X ì ì • X

  - ï ð X ð The P-2 (ha175>4 <011E>3.1 <0176019A0190>16 <00037011E>7 <011E018C>1 /€ V Té&* P š !@ … 0



Cohort Grad Year	Avg Response 34.4 (2020-2022)/Avg Response 34.4 updated (2023)	Avg Response 34.7 (2020-2022)/Avg Response 34.7 updated (2023)	n
2020	3 X ì ì	ï X î î	17/18
2021	ï X ò î	ï X ò î	34
2022	ï X ô ï	ï X ó ñ	40
2023	ï X ó	ï X ñ ó	23

- d Z ‰ Œ } P Œ u u š š Z v Z per Cohort } Œ Z item